

NO CONDEMNATION



ROMANS 5-8

Romans Reading Plan

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Introduction

Welcome to our personal Bible reading plan to get through Romans in a term! We are really excited that you are taking on this challenge and encourage you to do it with someone else, or let your Growth Group leaders know you are giving it a go, so they can encourage you on your journey and help with answering questions that are bound to come up along the way.

We have put this booklet together as a guide, to help you approach manageable chunks each week, and to build on your knowledge throughout the week. Romans is best read in larger chunks to understand the argument, but having multiple goes at those chunks will help you gain a deeper understanding each day of the week.

Each day of the week, we would encourage you to:

1. **Pray** for God's help in understanding his word.
2. **Read** the whole chunk of Romans set for that week (e.g. each day of week one, read all of Romans 1:1-2:16).
3. **Follow** the instructions or questions for that day of the week.

Over the course of the week, you will move from observation (seeing what is in the text), through interpretation (understanding the meaning of the text), to application (thinking about how to live in light of the text), and finally to memorization (seeking to commit one key verse from the week to memory).

In particular, each Thursday you will spend time considering how to apply the week's passage. To help you in this task we have provided a table that asks you to think about yourself, the church, and the world. Under each of these headings you can think in terms of:

1. **heart** – how our hearts, desires, and feelings need to change as a result of the passage,
2. **head** – what you have learnt, or how you might need to think differently because of this Scripture,
3. **hands** – how might you need to change the way you act to be applying God's word truthfully.

Don't feel like you need to put an answer in every single square of that table every single week. This table is simply intended as a guide for expanding the kind of categories you might think of as you seek to be transformed by God's word to be more like Jesus.

Each day also includes a prayer suggestion – not a prayer point exactly, but a way of praying. If you follow these suggestions, you will approach God in lots of different ways over the course of the week.

The modes are:

1. **Adoration:** expressing your wonder about who God is.
2. **Confession:** telling God about your sin, asking for forgiveness, and praying for change.
3. **Thanksgiving:** thanking God for what he's done for you.
4. **Intercession:** praying for the needs of others
5. **Petition:** praying for your needs

You might like to print this booklet out for yourself so you can write notes and answers down – writing will always help you to think more clearly as you reflect on the Bible. Otherwise you could write notes in a separate notebook while you look at this document on a device.

If you'd like to better understand how Romans works and some tips on how to read it, you might like to check out our resources page on our website: <https://stpaulsanglican.org.au/romans/>.

We hope you find this resource helpful and by the end of the term have a deeper understanding of and love for the gospel of Jesus Christ.

"For I am not ashamed of the gospel, because it is the power of God that brings salvation to everyone who believes: first to the Jew, then to the Gentile." Romans 1:16

This plan is based on one produced in 2019 by Oli Mullins and Naomi Lawson of Night Church. Revised in 2020 by Jack and Katie Day of Morning Church and Kevin and Lucy Zhu of Afternoon Church.

If you have any questions or feedback, please email jackd@stpaulsanglican.org.au.

1. Romans 1:1-2:16

Each day, read through this whole section of Romans, then look below at the questions for that day.

1.1 MONDAY: OBSERVATION

Read through the passage closely and take note of the following (by highlighting or underlining them in your Bible, or jotting them down in a separate notebook or in the space below):

- What words or ideas are repeated?
- Where are the logical connecting words (e.g. if, for, therefore, because, so that, ...)
- What questions are raised and/or answered?
- How is the passage structured? Where would you divide it into sections?
- Note down anything else you find particularly interesting or important.

PRAY: *Adoration.* What's one thing from the passage about who God is or what he's like that you could praise him for?

1.2 TUESDAY: INTERPRETATION

1. Paul is a servant and an "apostle" (messenger) set apart for "the gospel of God" (1:1). What do we learn about God's "gospel" (good news) in 1:1-6?

2. How would you describe the way Paul relates to the Christians in Rome (1:7-15)?

3. Paul is "not ashamed of the gospel" (1:16). Why might we be tempted to be ashamed of the gospel? What is it about the gospel that means we should not be ashamed (1:16-17)?

PRAY: *Confession.* In light of this passage, what is something in your life that you need to confess to God, repent of, and ask his help in putting it to death?

1.3 WEDNESDAY: INTERPRETATION

1. What do we learn about human wickedness and sinfulness in this passage? Why are people “without excuse” (1:20)?

2. What do we learn here about God’s anger and judgment? See especially verses 18 and 24 in chapter 1, and verses 2, 6, 11, and 16 in chapter 2.

3. How would you summarise the main idea(s) of this passage in 25 words or less?

PRAY: *Thanksgiving.* Based on this passage, what is God doing or has done in your life that you could give him thanks for?

1.4 THURSDAY: APPLICATION

What has this passage taught you about God, Jesus, others, and yourself? What would it look like for you to live in line with this part of Scripture?

Try to write a few ideas down in this table (not every passage will give you something for every box!). How can you respond to this passage in these different spheres?

	Myself	Our Church	The world
Heart (<i>feeling</i>)			
Head (<i>thinking</i>)			
Hands (<i>doing</i>)			

PRAY: *Supplication and petition* (asking for others and yourself). Pray for God’s help in bringing about these applications in you and others, such as your family, your friends, your Growth Group, our Mission Partners...

1.5 FRIDAY: MEMORISATION

Try to memorise one of the key texts from this passage: Romans 1:16. Reflect on how this text summarises some of the things you've read this week.

One way you could try to do this is by using the "cloze passages" below. Say the whole verse out loud a few times, then cover it up with your hand or your Bible and try to say the next copy below with a few words missing. Keep going until you remember the whole verse!

For I am not ashamed of the gospel, because it is the power of God that brings salvation to everyone who believes: first to the Jew, then to the Gentile. Romans 1:16.

For I ___ not ashamed of the ___, because it is the ___ of God that ___ salvation to ___ who believes: first ___ the Jew, then to the ___. Romans 1:16.

For I ___ ___ ashamed ___ the ___, because ___ ___ the ___ of God ___ ___ salvation ___ ___ who believes: first ___ the ___, then ___ the ___. Romans ___:16.

___ I ___ ___ ashamed ___ ___ ___, ___ ___ ___ the ___ ___ God ___ ___ ___ ___ ___ who ___: first ___ ___ ___, then ___ the ___. ___ ___:16.

2. Romans 2:17-4:25

Each day, read through this whole section of Romans, then look below at the questions for that day.

2.1 MONDAY: OBSERVATION

Read through the passage closely and take note of the following (by highlighting or underlining them in your Bible, or jotting them down in a separate notebook or in the space below):

- What words or ideas are repeated?
- Where are the logical connecting words (e.g. if, for, therefore, because, so that, ...)
- What questions are raised and/or answered?
- How is the passage structured? Where would you divide it into sections?
- Note down anything else you find particularly interesting or important.

PRAY: *Adoration.* What's one thing from the passage about who God is or what he's like that you could praise him for?

2.2 TUESDAY: INTERPRETATION

1. What is the main issue that Paul confronts the Roman Jews with in 2:17-29?

2. In Romans 3:9, Paul concludes that the Jews are not any better than the Gentiles, why is that? How does Paul explain this (3:9-20)?

3. "For all have sinned and fall short of the glory of God" (3:23), how would you explain this to a non-Christian friend?

PRAY: *Confession.* In light of this passage, what is something in your life that you need to confess to God, repent of, and ask his help in putting it to death?

2.3 WEDNESDAY: INTERPRETATION

1. We are “justified” (made right with God) through faith in Jesus, what exactly did Jesus do to make this possible for us (3:21-26)?
2. How does Paul use Abraham’s example to back up his argument of justification by faith not works (4:1-15)?
3. Romans 4:16 says that Abraham is “the father of us all”. What does this mean, and what implications does it have for us (4:18-25)?

PRAY: *Thanksgiving.* Based on this passage, what is God doing or has done in your life that you could give him thanks for?

2.4 THURSDAY: APPLICATION

What has this passage taught you about God, Jesus, others, and yourself? What would it look like for you to live in line with this part of Scripture?

Try to write a few ideas down in this table (not every passage will give you something for every box!). How can you respond to this passage in these different spheres?

	Myself	Our Church	The world
Heart (<i>feeling</i>)			
Head (<i>thinking</i>)			
Hands (<i>doing</i>)			

PRAY: *Supplication and petition* (asking for others and yourself). Pray for God’s help in bringing about these applications in you and others, such as your family, your friends, your Growth Group, our Mission Partners...

2.5 FRIDAY: MEMORISATION

Try to memorise one of the key texts from this passage: Romans 4:16. Reflect on how this text summarises some of the things you've read this week.

One way you could try to do this is by using the "cloze passages" below. Say the whole verse out loud a few times, then cover it up with your hand or your Bible and try to say the next copy below with a few words missing. Keep going until you remember the whole verse!

Therefore, the promise comes by faith, so that it may be by grace and may be guaranteed to all Abraham's offspring—not only to those who are of the law but also to those who have the faith of Abraham. He is the father of us all. Romans 4:16

Therefore, the _____ comes by _____, so that it may be by _____ and may be _____ to all Abraham's _____—not only to _____ who are of the _____ but also to those _____ have the faith of _____. He is the _____ of us all. Romans ____:16

_____, the _____ comes by _____, so that it _____ be by _____ and _____ be _____ to all Abraham's _____—not only to _____ who are _____ the _____ but also to _____ have the _____ of _____. He is the _____ of _____ all. Romans __:6

_____, the _____ by _____, so _____ it _____ be by _____ and _____ be _____ 's _____—not _____ who are _____ the _____ but _____ have the _____ of _____. _____ the _____ of _____ all. Romans __:____

3. Romans 5-6

Each day, read through this whole section of Romans, then look below at the questions for that day.

3.1 MONDAY: OBSERVATION

Read through the passage closely and take note of the following (by highlighting or underlining them in your Bible, or jotting them down in a separate notebook or in the space below):

- What words or ideas are repeated?
- Where are the logical connecting words (e.g. if, for, therefore, because, so that, ...)
- What questions are raised and/or answered?
- How is the passage structured? Where would you divide it into sections?
- Note down anything else you find particularly interesting or important.

PRAY: *Adoration.* What's one thing from the passage about who God is or what he's like that you could praise him for?

3.2 TUESDAY: INTERPRETATION

1. Looking at Romans 5:1-11, what should be the immediate result, or results of justification by faith?

2. Read Romans 5:12-21, compare and contrast the effects of sin and God's gift.

Effects of sin	Effects of God's gift

3. Why is Christ's accomplishment so much greater than Adam's (5:17-21)?

PRAY: *Confession.* In light of this passage, what is something in your life that you need to confess to God, repent of, and ask his help in putting it to death?

3.3 WEDNESDAY: INTERPRETATION

1. Read Romans 6:1-11, list out the implication of being united with Christ in his death.
2. In Christ we are dead to sin and alive to God (6:11), how have we been instructed to live (6:12-14)?
3. What is the difference between being slaves to sin and slaves to righteousness? Why is the latter better (6:15-23)?

PRAY: *Thanksgiving.* Based on this passage, what is God doing or has done in your life that you could give him thanks for?

3.4 THURSDAY: APPLICATION

What has this passage taught you about God, Jesus, others, and yourself? What would it look like for you to live in line with this part of Scripture?

Try to write a few ideas down in this table (not every passage will give you something for every box!). How can you respond to this passage in these different spheres?

	Myself	Our Church	The world
Heart (<i>feeling</i>)			
Head (<i>thinking</i>)			
Hands (<i>doing</i>)			

PRAY: *Supplication and petition* (asking for others and yourself). Pray for God's help in bringing about these applications in you and others, such as your family, your friends, your Growth Group, our Mission Partners...

3.5 FRIDAY: MEMORISATION

Try to memorise one of the key texts from this passage: Romans 6:22. Reflect on how this text summarises some of the things you've read this week.

One way you could try to do this is by using the "cloze passages" below. Say the whole verse out loud a few times, then cover it up with your hand or your Bible and try to say the next copy below with a few words missing. Keep going until you remember the whole verse!

But now that you have been set free from sin and have become slaves of God, the benefit you reap leads to holiness, and the result is eternal life. Romans 6:22

But ___ that you have ___ set ___ from sin and have become _____ of God, the benefit you reap leads to _____, and the result is _____ life. Romans __:22

But ___ that ___ have ___ set ___ from ___ and have become _____ of God, the _____ you reap leads to _____, and the _____ is _____ life. Romans __:2

But _____ have _____ from _____ and _____ of _____, the _____ you _____ to _____, and the _____ is _____. Romans __:__

4. Romans 7

Each day, read through this whole section of Romans, then look below at the questions for that day.

4.1 MONDAY: OBSERVATION

Read through the passage closely and take note of the following (by highlighting or underlining them in your Bible, or jotting them down in a separate notebook or in the space below):

- What words or ideas are repeated?
- Where are the logical connecting words (e.g. if, for, therefore, because, so that, ...)
- What questions are raised and/or answered?
- How is the passage structured? Where would you divide it into sections?
- Note down anything else you find particularly interesting or important.

PRAY: *Adoration.* What's one thing from the passage about who God is or what he's like that you could praise him for?

4.2 TUESDAY: INTERPRETATION

1. Paul uses the analogy of a husband and wife who are bound together by the law of marriage to describe our (previous) obligations to the law (7:1-3). Why was it necessary for us to die to the law (7:4-6)?

2. (Optional stretch question) Paul describes the law as holy, righteous and good. Read Deuteronomy 30 and note down the promises that come with obeying the law.

3. Paul found the law that was intended to bring life instead brought death. How does sin (seizing the opportunity provided by the law) produce death in us according to 7:7-13?

PRAY: *Confession.* In light of this passage, what is something in your life that you need to confess to God, repent of, and ask his help in putting it to death?

4.3 WEDNESDAY: INTERPRETATION

1. What are the two laws that Paul describes to be at work within him in 7:14-25?

2. How does Paul's experience of these two laws at work within him compare to your experience? Why does Paul give thanks to God through Jesus in 7:25?

3. How would you summarise the main idea(s) of this passage in 25 words or less?

PRAY: *Thanksgiving.* Based on this passage, what is God doing or has done in your life that you could give him thanks for?

4.4 THURSDAY: APPLICATION

What has this passage taught you about God, Jesus, others, and yourself? What would it look like for you to live in line with this part of Scripture?

Try to write a few ideas down in this table (not every passage will give you something for every box!). How can you respond to this passage in these different spheres?

	Myself	Our Church	The world
Heart (<i>feeling</i>)			
Head (<i>thinking</i>)			
Hands (<i>doing</i>)			

PRAY: *Supplication and petition* (asking for others and yourself). Pray for God's help in bringing about these applications in you and others, such as your family, your friends, your Growth Group, our Mission Partners...

4.5 FRIDAY: MEMORISATION

Try to memorise one of the key texts from this passage: Romans 7:4. Reflect on how this text summarises some of the things you've read this week.

One way you could try to do this is by using the "cloze passages" below. Say the whole verse out loud a few times, then cover it up with your hand or your Bible and try to say the next copy below with a few words missing. Keep going until you remember the whole verse!

Likewise, my brothers, you also have died to the law through the body of Christ, so that you belong to another, to him who has been raised from the dead, in order that we may bear fruit for God. Romans 7:4

Likewise, my _____, you also have died to the ____ through the body of _____, so that you _____ to another, to him who has been raised from the _____, in order that we may bear _____ for God. Romans 7:4

Likewise, ____ _____, you also have _____ to the ____ through the body of _____, so that you _____ to another, to ____ who has been _____ from the _____, in _____ that we ____ bear _____ for _____. Romans __:4

_____, ____ _____, you ____ have _____ to _____ through the _____ of _____, so that _____ to _____, to _____ has _____ from the _____, in _____ that _____ for _____. Romans __:__

5. Romans 8

Each day, read through this whole section of Romans, then look below at the questions for that day.

5.1 MONDAY: OBSERVATION

Read through the passage closely and take note of the following (by highlighting or underlining them in your Bible, or jotting them down in a separate notebook or in the space below):

- What words or ideas are repeated?
- Where are the logical connecting words (e.g. if, for, therefore, because, so that, ...)
- What questions are raised and/or answered?
- How is the passage structured? Where would you divide it into sections?
- Note down anything else you find particularly interesting or important.

PRAY: *Adoration.* What's one thing from the passage about who God is or what he's like that you could praise him for?

5.2 TUESDAY: INTERPRETATION

1. There is now no condemnation for those who are in Christ Jesus. How has God set us free so that we may live according to the Spirit (8:1-4)?

2. Compare and contrast the difference between the life lived according to the flesh and according to the Spirit (8:5-9).

3. Paul assures us that we are not in the realm of the flesh but are in the realm of the Spirit (8:9). What obligations do we have in light of this? Having received the Spirit, how does it change our relationship with God (8:10-17)?

PRAY: *Confession.* In light of this passage, what is something in your life that you need to confess to God, repent of, and ask his help in putting it to death?

5.3 WEDNESDAY: INTERPRETATION

1. "Groaning" is used to express the frustration currently experienced by the creation and us. What hope do we have as "we wait eagerly for our adoption" (8:18-27)?

2. Paul encourages us to share in Jesus' sufferings (8:17-18). What guarantees that we will be more than conquerors as we face all forms of sufferings (8:28-39)?

3. How would you summarise the main idea(s) of this passage in 25 words or less?

PRAY: *Thanksgiving.* Based on this passage, what is God doing or has done in your life that you could give him thanks for?

5.4 THURSDAY: APPLICATION

What has this passage taught you about God, Jesus, others, and yourself? What would it look like for you to live in line with this part of Scripture?

Try to write a few ideas down in this table (not every passage will give you something for every box!). How can you respond to this passage in these different spheres?

	Myself	Our Church	The world
Heart (<i>feeling</i>)			
Head (<i>thinking</i>)			
Hands (<i>doing</i>)			

PRAY: *Supplication and petition* (asking for others and yourself). Pray for God's help in bringing about these applications in you and others, such as your family, your friends, your Growth Group, our Mission Partners...

5.5 FRIDAY: MEMORISATION

Try to memorise one of the key texts from this passage: Romans 8:16-17. Reflect on how this text summarises some of the things you've read this week.

One way you could try to do this is by using the "cloze passages" below. Say the whole verse out loud a few times, then cover it up with your hand or your Bible and try to say the next copy below with a few words missing. Keep going until you remember the whole verse!

The Spirit himself testifies with our spirit that we are God's children. Now if we are children, then we are heirs - heirs of God and co-heirs with Christ, if indeed we share in his sufferings in order that we may also share in his glory. Romans 8:16-17

The Spirit himself _____ with our _____ that we are God's _____. Now if we are children, then we are _____ - heirs of God and _____ with Christ, if indeed we share in his _____ in order that we may also share in his _____. Romans 8:16-17

The _____ himself _____ with our _____ that we are _____. Now if we are _____, then we are _____ - _____ of God and _____ with _____, if indeed we _____ in his _____ in order _____ we _____ also _____ in his _____. Romans __:16-__

The _____ himself _____ with _____ that _____ are _____. Now _____ we _____, then we _____ - _____ of _____ and _____ with _____, if indeed _____ in _____ in order _____ we _____ also _____ in _____. _____
__: 16-__

6. Romans 9-10

Each day, read through this whole section of Romans, then look below at the questions for that day.

6.1 MONDAY: OBSERVATION

Read through the passage closely and take note of the following (by highlighting or underlining them in your Bible, or jotting them down in a separate notebook or in the space below):

- What words or ideas are repeated?
- Where are the logical connecting words (e.g. if, for, therefore, because, so that, ...)
- What questions are raised and/or answered?
- How is the passage structured? Where would you divide it into sections?
- Note down anything else you find particularly interesting or important.

PRAY: *Adoration.* What's one thing from the passage about who God is or what he's like that you could praise him for?

6.2 TUESDAY: INTERPRETATION

1. In Romans 9, Paul anticipates three questions that form the structure of his argument. How does Paul answer each question? How does each answer raise the next question?

a. 9:6-13

b. 9:14-18

c. 9:19-29

2. Paul claims that God prepares some people for destruction and some for glory (9:22-24). How can this truth grow your humility? How can it grow your assurance?

3. How have the Gentiles obtained righteousness and why has Israel failed to obtain it (9:30-33)?

PRAY: *Confession.* In light of this passage, what is something in your life that you need to confess to God, repent of, and ask his help in putting it to death?

6.3 WEDNESDAY: INTERPRETATION

1. What does Paul desire for the Israelites (10:1)? Is this your heart's desire and prayer for unbelievers?

2. What is the message that people must believe in order to be saved (10:8-13)? What must happen before someone can "call on the name of the Lord" (10:14-15)?

3. How would you summarise the main idea(s) of this passage in 25 words or less?

PRAY: *Thanksgiving.* Based on this passage, what is God doing or has done in your life that you could give him thanks for?

6.4 THURSDAY: APPLICATION

What has this passage taught you about God, Jesus, others, and yourself? What would it look like for you to live in line with this part of Scripture?

Try to write a few ideas down in this table (not every passage will give you something for every box!). How can you respond to this passage in these different spheres?

	Myself	Our Church	The world
Heart (<i>feeling</i>)			
Head (<i>thinking</i>)			
Hands (<i>doing</i>)			

PRAY: *Supplication and petition* (asking for others and yourself). Pray for God's help in bringing about these applications in you and others, such as your family, your friends, your Growth Group, our Mission Partners...

6.5 FRIDAY: MEMORISATION

Try to memorise one of the key texts from this passage: Romans 10:9. Reflect on how this text summarises some of the things you've read this week.

One way you could try to do this is by using the "cloze passages" below. Say the whole verse out loud a few times, then cover it up with your hand or your Bible and try to say the next copy below with a few words missing. Keep going until you remember the whole verse!

If you declare with your mouth, "Jesus is Lord," and believe in your heart that God raised him from the dead, you will be saved. Rom 10:9.

If you _____ with your mouth, "Jesus is _____," and believe in your _____ that God raised him from the _____, you will be _____. Rom 10:9.

If you _____ with your _____, "_____ is _____," and believe in _____ that _____ him from the _____, you will be _____. _____ 10:9.

__ you _____ with _____, "_____ is _____," and _____ in _____ that _____ from the _____, you _____:_____.

7. Romans 11

Each day, read through this whole section of Romans, then look below at the questions for that day.

7.1 MONDAY: OBSERVATION

Read through the passage closely and take note of the following (by highlighting or underlining them in your Bible, or jotting them down in a separate notebook or in the space below):

- What words or ideas are repeated?
- Where are the logical connecting words (e.g. if, for, therefore, because, so that, ...)
- What questions are raised and/or answered?
- How is the passage structured? Where would you divide it into sections?
- Note down anything else you find particularly interesting or important.

PRAY: *Adoration.* What's one thing from the passage about who God is or what he's like that you could praise him for?

7.2 TUESDAY: INTERPRETATION

1. Romans 11 begins with the question, "Did God reject his people?" (11:1). What are the two pieces of evidence Paul gives to show that God has not rejected his people Israel?

2. When Israel rejected Christ, salvation went out to the Gentiles (11:11). Why might the Gentile believers become arrogant in light of this? What does Paul say to keep them from becoming arrogant (11:17-24)?

PRAY: *Confession.* In light of this passage, what is something in your life that you need to confess to God, repent of, and ask his help in putting it to death?

7.3 WEDNESDAY: INTERPRETATION

1. Paul states that, "In this way all Israel will be saved" (11:26). How can we understand this statement in light of Paul's argument so far? (Take a look at 9:6-8, 11:7, 11:23).

2. Why do you think Paul concludes Romans 9-11 with a doxology (the words of praise in 11:33-36)? Where in these chapters have you glimpsed the "depth of the riches of the wisdom and knowledge of God"?

3. How would you summarise the main idea(s) of this passage in 25 words or less?

PRAY: *Thanksgiving.* Based on this passage, what is God doing or has done in your life that you could give him thanks for?

7.4 THURSDAY: APPLICATION

What has this passage taught you about God, Jesus, others, and yourself? What would it look like for you to live in line with this part of Scripture?

Try to write a few ideas down in this table (not every passage will give you something for every box!). How can you respond to this passage in these different spheres?

	Myself	Our Church	The world
Heart (<i>feeling</i>)			
Head (<i>thinking</i>)			
Hands (<i>doing</i>)			

PRAY: *Supplication and petition* (asking for others and yourself). Pray for God's help in bringing about these applications in you and others, such as your family, your friends, your Growth Group, our Mission Partners...

7.5 FRIDAY: MEMORISATION

Try to memorise one of the key texts from this passage: Romans 11:33. Reflect on how this text summarises some of the things you've read this week.

One way you could try to do this is by using the "cloze passages" below. Say the whole verse out loud a few times, then cover it up with your hand or your Bible and try to say the next copy below with a few words missing. Keep going until you remember the whole verse!

Oh, the depth of the riches of the wisdom and knowledge of God! How unsearchable his judgments, and his paths beyond tracing out! Romans 11:33.

____, the depth of the riches ____ the _____ and knowledge of ____! How unsearchable his _____, and his paths _____ tracing ____! Romans ____:33.

____, the depth ____ the _____ the _____ and knowledge of ____! How _____ his _____, ____ his paths _____ tracing ____! _____:33.

____, _____ the _____ the _____ and _____ of ____! _____ his _____, _____ his paths _____! _____:33.

8. Romans 12-13

Each day, read through this whole section of Romans, then look below at the questions for that day.

8.1 MONDAY: OBSERVATION

Read through the passage closely and take note of the following (by highlighting or underlining them in your Bible, or jotting them down in a separate notebook or in the space below):

- What words or ideas are repeated?
- Where are the logical connecting words (e.g. if, for, therefore, because, so that, ...)
- What questions are raised and/or answered?
- How is the passage structured? Where would you divide it into sections?
- Note down anything else you find particularly interesting or important.

PRAY: *Adoration.* What's one thing from the passage about who God is or what he's like that you could praise him for?

8.2 TUESDAY: INTERPRETATION

1. How does Paul call Christians to respond "in view of God's mercy" – i.e., in light of everything he has said so far in Romans? (12:1-2)

2. Paul says, "do not think of yourself more highly than you ought" – why? How does that relate to the different gifts God has given each of us? (12:3-8)

3. Treating others with love takes on many shapes in 12:9-21. Which of these instructions do you find hardest to hear? Which one do you think you most need to hear?

PRAY: *Confession.* In light of this passage, what is something in your life that you need to confess to God, repent of, and ask his help in putting it to death?

8.3 WEDNESDAY: INTERPRETATION

1. Why has God established governing authorities in this world? What would it look like for you today to submit to them (13:1-7)?

2. In 13:12, Paul says that “the day is almost here”, meaning the day of Christ’s return. How should this approaching future day motivate us to live today? (13:8-14)

3. How would you summarise the main idea(s) of this passage in 25 words or less?

PRAY: *Thanksgiving.* Based on this passage, what is God doing or has done in your life that you could give him thanks for?

8.4 THURSDAY: APPLICATION

What has this passage taught you about God, Jesus, others, and yourself? What would it look like for you to live in line with this part of Scripture?

Try to write a few ideas down in this table (not every passage will give you something for every box!). How can you respond to this passage in these different spheres?

	Myself	Our Church	The world
Heart (<i>feeling</i>)			
Head (<i>thinking</i>)			
Hands (<i>doing</i>)			

PRAY: *Supplication and petition* (asking for others and yourself). Pray for God’s help in bringing about these applications in you and others, such as your family, your friends, your Growth Group, our Mission Partners...

8.5 FRIDAY: MEMORISATION

Try to memorise one of the key texts from this passage: Romans 12:1. Reflect on how this text summarises some of the things you've read this week.

One way you could try to do this is by using the "cloze passages" below. Say the whole verse out loud a few times, then cover it up with your hand or your Bible and try to say the next copy below with a few words missing. Keep going until you remember the whole verse!

Therefore, I urge you, brothers and sisters, in view of God's mercy, to offer your bodies as a living sacrifice, holy and pleasing to God – this is your true and proper worship. Romans 12:1

Therefore, I _____ you, brothers _____ sisters, in view of _____ mercy, to offer your _____ as a living _____, holy and _____ to God – this is your true and proper _____. Romans 12:_____

_____, I _____ you, brothers _____ _____, in view of _____ _____, to _____ your _____ as a _____ _____, holy and _____ to _____ – this is _____ true and proper _____. _____ 12:_____

_____, I _____ _____, brothers _____ _____, in _____ _____ _____, to _____ _____ _____ as _____ _____ _____, holy _____ to _____ – this _____ true _____ _____ _____:_____

9. Romans 14:1-15:13

Each day, read through this whole section of Romans, then look below at the questions for that day.

9.1 MONDAY: OBSERVATION

Read through the passage closely and take note of the following (by highlighting or underlining them in your Bible, or jotting them down in a separate notebook or in the space below):

- What words or ideas are repeated?
- Where are the logical connecting words (e.g. if, for, therefore, because, so that, ...)
- What questions are raised and/or answered?
- How is the passage structured? Where would you divide it into sections?
- Note down anything else you find particularly interesting or important.

PRAY: *Adoration.* What's one thing from the passage about who God is or what he's like that you could praise him for?

9.2 TUESDAY: INTERPRETATION

1. In Romans 14, Paul addresses two groups: the "strong" believers who are convinced that all foods are clean for Christians (see 14:14), and the "weak" believers who are not willing to eat food declared unclean in the OT law. Why does Paul call on both groups to stop judging each other? (14:1-13)

2. How are Christians called to relinquish their freedom and "bear with" those whose consciences are weaker (14:14-15:1)?

PRAY: *Confession.* In light of this passage, what is something in your life that you need to confess to God, repent of, and ask his help in putting it to death?

9.3 WEDNESDAY: INTERPRETATION

1. According to Romans 15:4, what are the Old Testament writings for? How should this shape the way we read the Old Testament?

2. How are Jews and Gentiles called to relate to one another in the church, and why? What might this mean for people from different ethnic backgrounds in the church today?

3. How would you summarise the main idea(s) of this passage in 25 words or less?

PRAY: *Thanksgiving.* Based on this passage, what is God doing or has done in your life that you could give him thanks for?

9.4 THURSDAY: APPLICATION

What has this passage taught you about God, Jesus, others, and yourself? What would it look like for you to live in line with this part of Scripture?

Try to write a few ideas down in this table (not every passage will give you something for every box!). How can you respond to this passage in these different spheres?

	Myself	Our Church	The world
Heart (<i>feeling</i>)			
Head (<i>thinking</i>)			
Hands (<i>doing</i>)			

PRAY: *Supplication and petition* (asking for others and yourself). Pray these words based on Romans 15:13 for someone else or for yourself:

"God of hope, may you fill [name] with all joy and peace as he/she trusts in you, so that he/she may overflow with hope by the power of your Holy Spirit."

9.5 FRIDAY: MEMORISATION

Try to memorise one of the key texts from this passage: Romans 14:13. Reflect on how this text summarises some of the things you've read this week.

One way you could try to do this is by using the "cloze passages" below. Say the whole verse out loud a few times, then cover it up with your hand or your Bible and try to say the next copy below with a few words missing. Keep going until you remember the whole verse!

Therefore let us stop passing judgment on one another. Instead, make up your mind not to put any stumbling block or obstacle in the way of a brother or sister.

Romans 14:13

Therefore let ___ stop passing _____ on one _____. Instead, _____ up your _____ not to put any _____ block or obstacle in the _____ of a _____ or sister. Romans 14:13

_____ let ___ stop _____ _____ on one _____. Instead, _____ up your _____ not _____ any _____ block ___ obstacle in _____ _____ of ___ _____ or sister. _____ 14:13

_____ let ___ stop _____ _____ one _____. _____, _____ up _____ _____ not _____ _____ block _____ in _____ of _____ _____ _____:13

10. Romans 15:14-16:27

Each day, read through this whole section of Romans, then look below at the questions for that day.

10.1 MONDAY: OBSERVATION

Read through the passage closely and take note of the following (by highlighting or underlining them in your Bible, or jotting them down in a separate notebook or in the space below):

- What words or ideas are repeated?
- Where are the logical connecting words (e.g. if, for, therefore, because, so that, ...)
- What questions are raised and/or answered?
- How is the passage structured? Where would you divide it into sections?
- Note down anything else you find particularly interesting or important.

PRAY: *Adoration.* What's one thing from the passage about who God is or what he's like that you could praise him for?

10.2 TUESDAY: INTERPRETATION

1. How does Paul describe his gospel ministry in 15:14-21? What has his duty been, and to whom? Where has the power for his work come from?

2. What future plans does Paul relate in 15:22-29? How is he asking the Christians in Rome to partner with him in his ministry?

3. What does Paul ask the believers in Rome to pray for him (15:30-33)? How might his prayer request serve as a model for us?

PRAY: *Confession.* In light of this passage, what is something in your life that you need to confess to God, repent of, and ask his help in putting it to death?

10.3 WEDNESDAY: INTERPRETATION

1. How do the Christian men and women that Paul knows work together for the cause of the gospel? (16:1-16)

2. How does Paul summarise and conclude his letter in 16:25-27? What links do you see here to other things you have read throughout Romans?

3. How would you summarise the main idea(s) of this passage in 25 words or less?

PRAY: *Thanksgiving.* Based on this passage, what is God doing or has done in your life that you could give him thanks for?

10.4 THURSDAY: APPLICATION

What has this passage taught you about God, Jesus, others, and yourself? What would it look like for you to live in line with this part of Scripture?

Try to write a few ideas down in this table (not every passage will give you something for every box!). How can you respond to this passage in these different spheres?

	Myself	Our Church	The world
Heart (<i>feeling</i>)			
Head (<i>thinking</i>)			
Hands (<i>doing</i>)			

PRAY: *Supplication and petition* (asking for others and yourself). Pray for God’s help in bringing about these applications in you and others, such as your family, your friends, your Growth Group, our Mission Partners...

10.5 FRIDAY: MEMORISATION

Try to memorise one of the key texts from this passage: Romans 16:25-27. This is a longer passage than most you have memorised so far, but now that you've been doing this for a few weeks hopefully your memory is ready for it! Reflect on how these final words summarise what you've read in Romans this term.

Now to him who is able to establish you in accordance with my gospel, the message I proclaim about Jesus Christ, in keeping with the revelation of the mystery hidden for long ages past, but now revealed and made known through the prophetic writings by the command of the eternal God, so that all the Gentiles might come to the obedience that comes from faith—to the only wise God be glory forever through Jesus Christ! Amen. Romans 16:25-27

Now to ___ who is able to _____ you in accordance ___ my _____, the message I _____ about Jesus _____, in keeping ___ the _____ of the mystery _____ for long _____ past, but _____ revealed and made _____ through the _____ writings by the _____ of the eternal _____, so that ___ the Gentiles _____ come to the _____ that comes from faith—to the _____ wise God be glory _____ through _____ Christ! Amen. Romans 16:25-27

___ to ___ ___ is ___ to _____ you in _____ my _____, the _____ I _____ about Jesus _____, in keeping ___ the _____ of ___ mystery _____ for long _____, but _____ and made _____ the _____ writings by _____ of the _____, ___ that ___ the _____ come to the _____ that _____ from _____—to the _____ God be _____ through _____! Amen. _____ 16:25-___

___ to ___ ___ is ___ ___ in _____, the _____ about _____, in _____ the _____ of _____ for _____, but _____ made _____ the _____ by _____ of _____, ___ that _____ to _____ that _____—to _____ be _____ through _____! _____:25-___

Appendix: Old Testament References in Romans

Romans Reference	Old testament reference	Summary
1:17	Hab 2:4	Habakkuk is crying out to God about the injustice he sees around him. God's answer is that the proud Babylonians will fall, while the righteous will live by faith – humble, steadfast trust in God.
2:24	Ez 36:16-23	God's people aren't living as God's people so God's holiness isn't recognised by the nations
3:4	Ps 51:4	This psalm contrasts the character of God with human sinfulness – sin is always against God, so God is always right to judge.
3:10-12	Ps 14:1-3, 53:1-3 Ecc 7:20	Both psalms describe God looking down from heaven to a people who never call on the Lord.
3:13a	Ps5:9	These are Psalms where David is crying out to God for protection against those who are wicked. These quotes describe the behaviour of the wicked who are oppressing him, who do not want to know God
3:13b	Ps140:3	
3:14	Ps 10:7	
3:15-17	Is 59:7,8	Isaiah is explaining to God's people that their sin separates them from God and how their actions have led to this. They are not calling for justice and their actions are rash and selfish.

3:18	Ps 36:1	This Psalm opens with this idea as a message that has come from God, before using it to contrast how faithful God is
4:3	Gen 15:6	Abraham was credited as righteous when he believed the Lord – he did nothing to achieve/earn his righteousness, he just had faith in God and his power to fulfil his promises
4:7-8	Ps 32:1-2	Righteousness comes through God’s forgiveness of sins, not through the good works of the sinner. Because of this, the forgiven sinner is blessed!
4:17	Gen 17:5	In Gen 17 God promises that Abraham will be the father of many nations, and that the covenant with Abraham will extend to his Children. Then circumcision is given as a sign of this covenant. Rom 4 conveys that circumcision is not the way to partake in the covenant, instead faith is how anyone partakes in the promise.
4:18	Gen 15:5	Here God takes Abraham out to look at the stars and promises descendants as vast as the stars. This is at a time when he has no children and is quite old so there is much faith in God required to believe the promise!
8:36	Ps44:22	This Psalm laments a time when God withheld his love from Israel. Romans 8 offers assurance that God’s people cannot be separated by his love by anything.
9:7	Gen 21:12	Abraham has children to a number of women, but God makes clear here that the promise he has made to Abraham will be fulfilled through Isaac’s line specifically, not all his other children.
9:9	Gen 18:10,14	Abraham has children to a number of women, but God makes clear here that the promise he has made to Abraham will be fulfilled through Isaac’s line specifically, not all his other children.
9:12	Gen 25:23	By Genesis 18, Abraham already has a son (Ishmael) with Hagar, but the Lord specifies that the son whose family line will enjoy God’s covenant blessings will instead be the son Abraham has with Sarah (Isaac).

9:13	Mal 1:2-3	God decided which twin's family line would continue to enjoy the promises made to Abraham, continued by Isaac (not Ishmael) and then continued by Jacob (not Esau). Because God said this before they were even born, Paul is pointing out that this decision was not based on works.
9:15	Ex 33:19	In Malachi 1, Israel were doubting God's love and graciousness to them, so God points back to the time he chose Jacob's family (Israel) as his people, not Esau's (Edom). Paul quotes this and continues in the following verses...
9:17	Ex 9:16	Paul quotes God's words about himself regarding his mercy and compassion - who God is merciful to doesn't depend on the person, but solely on God.
9:20	Is 29:16, 45:9	Moses says these words from the Lord to Pharaoh after the fifth plague. Pharaoh has repeatedly stood against God and his people, and Moses tells him that God could have justly destroyed Pharaoh and his land a long time ago. Instead God has been merciful and raised up Pharaoh, so that when he does judge Egypt it will display God's own power. Paul references this event as an example of God having mercy on whomever he chooses to have mercy.
9:25	Hos 2:23	Paul is referring back to a time when Israel were doubting God and accusing him of neglect. God's response is that he is the one and only God - he's the creator and as such, can do what he wills with his creation. But he does also address their accusations and reveals that what has looked, to them, like divine neglect was actually divine intervention as God worked for the good of his people.
9:26	Hos 1:10	In the book of Hosea, Israel have abandoned God and chased after idols. Because of this God pronounces judgment and declares that Israel will not be His people and they will not experience His love. However, along with the judgment, He also promises hope - he promises that one day those he calls 'not my people' and 'not loved' will be God's people and will experience his love. Paul uses this as an example of 'objects of wrath' becoming 'objects of mercy' from Rom 9:22-24

9:27-8	Is 10:22-23	Isaiah 10 is another example of God's judgment and hope. God has told Israel that they will be conquered and destroyed because of their disobedience. But, he also promises that a remnant of Israel will remain and return to God. Paul uses this as another example of 'objects of wrath' becoming 'objects of mercy' from Rom 9:22-24
9:29	Is 1:9	This reference points out that it is only because of God's mercy that any part of Israel still remains. Sodom and Gomorrah were cities that were judged by God for their rebellion and were completely destroyed. Israel was similarly rebellious, God judged, but, in his mercy, did not completely destroy Israel.
9:33	Is 8:14, 28:16	Paul has merged these two verses from Isaiah. They describe Jesus in different ways, depending on who is responding to Jesus. For those who are trying to establish their own righteousness by pursuing works based on the law, Jesus is a stumbling stone, he is offensive to those living by works. But for those living by faith, Jesus is, instead, a foundation to be relied upon - Jesus is the one that establishes a person's righteousness. This thought is continued in Romans 10:4
10:5-10	Deut 30:11-20	Moses has been teaching the Israelites about how they are to live as God's people and the consequences if they choose not to. He finishes this section by reminding them that what he is asking isn't too hard for them because God's word is in their mouth and on their heart, so they must obey it.
10:11	Is 28:16	Isaiah is prophesying about God saving his remnant, and here, using precious cornerstone, a sure foundation. In this he promises that the one who relies on this cornerstone (we come to know to be Jesus) will never be put to shame.
10:13	Joel 2:32	Here Joel is speaking a Day to come when God will pour out his spirit on his people and show his wonders on the earth. On this day, everyone who calls on the name of the Lord will be blessed - it will no longer just be a blessing for God's people, the Israelites.

10:15	Is 52:7	Isaiah is speaking of the time when Assyria have taken Israel captive and are mocking their God, but God declares that his name will be made known and Isaiah speaks of how beautiful are the feet of those who will be declaring this news in this time of darkness for God's people.
10:18	Ps 19:4	This is an interesting choice as it is a Psalm referring to the general revelation of God through his creation (we came across this in Romans 2), but here Paul is implying that if God wants his general revelation to be known throughout the world, how much more will he want the whole world to know about the good news of Jesus.
10:19	Deut 32:21	Moses is singing a song – this part is God communicating his anger at Israel choosing to not obey him. God says Israel angered him and made him jealous, so he will make them envious and angered by blessing the gentiles “not a people”. He is implying that the problem is not a lack of understanding but a stubbornness to not believe.
10:20	Is 65:1-5	Isaiah is speaking of the judgement on Israel, who have chosen to be obstinate and not accept the way God has given them. Instead,
10:21		God has reached out to those who didn't know him (the Gentiles).
11:3	1 Ki 19:10,14	An interaction between God and Elijah in a cave where Elijah appeals to God for he fears all of God's chosen people will be killed,
11:4	1 Ki 19:18	but he has been zealous for God. God promises that he will save a few who have not bowed to Baal, and so his people will continue.
11:8	Deut 29:4, Is 29:10	Moses is speaking to the Israelites, that although they witnessed his wonders, he has not given them a mind to understand.
11:9-10	Ps 69:22-23	A Psalm about the righteous child of God and their plea to God against the unbeliever, may God make it that they cannot have the security of their table and may they not be able to understand who God is and the gift he has.

11:26-27	Is 59:20-21, 27:9	Here Paul combines a couple of passages in Isaiah to show that God will send one from Zion (who we know to be Jesus) to turn his people from godlessness and that the way he will do this is to take away their sins. This is not just for the nation of Israel.
11:33-36	Ps 92:5, Job 11:7, 41:11, 35:7, Is 40:13	Here Paul combines a number of passages where God's people (Job, Isaiah and David) are exclaiming the awesomeness of their God. Especially in Isaiah, this is in reference to the comfort it brings to his people.
12:19	Deut:32:35	Moses brings a song to God's people, for them to remember all they are commanded, and in this assures them that it is God's job to reap those who have done evil.
12:20	Prov 25:21,22	Paul draws on the wisdom of Proverbs to remind his readers that we should overcome evil with good.
13:9-10	Ex 20:13-17, Deut 5:17-21	Referring to the 10 commandments given to God's people as his law of how they should live.
14:11	Is 45:23	Because God has promised that every knee shall bow, we must understand that we too will individually stand before God, and that it is our job to let him be the judge of others.
15:9	2 Sam 22:50	Each of these references show times when writers of the old testament bring the Gentile people into God's story of redemption. Here Paul chooses one from the Law, the Prophets and 2 from the Writings to show that God's plan was always for the Gentiles to be brought in to his plan.
15:10	Deut 32:42	
15:11	Ps 117:1	
15:12	Is 11:10	
15:21	Is 52:15	After speaking of God's wrath for Israel's sinfulness, Isaiah prophesies of God's saviour to come and declares that he (Jesus) will be the one who will let those not hearing to hear and understand. So too Paul feels compelled to go to those who have not heard.



St Paul's | REAL
Anglican | HOPE
 | JESUS